

KINDERGARTEN / FIRST GRADE

(Note: You will be asked to complete a survey at the end of the unit. Please survey your students to find out how many of them have Internet access at home).

Topic: Internet Safety (30 min)

Materials Needed: Computer, Projector w/ Sound (if you don't have a classroom projector, please borrow the campus projector and a laptop and show to students in pod)

Lesson Plan: (30 min. – classroom or pod)

- Show video: [FauxPaw the Techno Cat](#) (5 minutes)
- [Guided Discussion](#): click on link for a guided discussion script
- Kindergarten Activity
 - Design a book cover on the topic of Internet Safety (blank paper, crayons)
 - Coloring Worksheets
 - [FauxPaw and Female Gov](#)
 - [FauxPaw and Male Gov](#)
 - [FauxPaw jumping into car](#)
 - [Kittyface chasing FauxPaw](#)
- First Grade Activity:
 - Design a book cover on the topic of Internet Safety (blank paper, crayons)
 - Review Worksheet
- Complete the survey.
It is mandatory that you complete the survey once you have completed the unit.



Faux Paw the Techno Cat

Guided Classroom Discussion

Teacher: Tell me about the book; what did you think of it?
(Take responses, give praise.)

Teacher: Do your parents use the Internet at your house?
(Take responses, give praise.)

Teacher: Do your parents let you use the Internet?
(Take response; acknowledge parents' wisdom in limiting Internet/computer use.)

Teacher: Was Faux Paw **allowed** to use the governor's computer? In other words, did she have permission? (Allow the children to really think about this.)
Yes. Faux Paw says, "The governor lets me use his laptop."

Teacher: What mistakes did Faux Paw make while on the computer?

1. *She gave out her name.*
2. *She almost gave out the name of her school, but Cursor stopped her.*
3. *She agreed to meet a stranger that she had found on the Internet.*

Teacher: When you first saw Happy Fluffy Kitty-face, did you like her?
(Take responses.)

Teacher: When Faux Paw and Happy Fluffy Kitty-face were talking in the chat room, did you have any idea that Kitty-face might be a big, scary dog?
(Take responses. Reassure the children that their initial response to Kitty-face was appropriate.)
"She looked so cute and nice; she seemed nice to me, too."

Teacher: Did you suspect that Happy Fluffy Kitty-face was telling lies?
No. (Take responses, give praise.)

Teacher: What were some of the lies Happy Fluffy Kitty-face told Faux Paw?
(Take responses, give praise.)

1. *He pretended to be a cat.*
2. *He said he loves to purr in the sunshine. Does that sound like something a big dog would do?*
3. *He said he had new ball of yarn that he wanted to share. Does that sound like something a dog would do?*

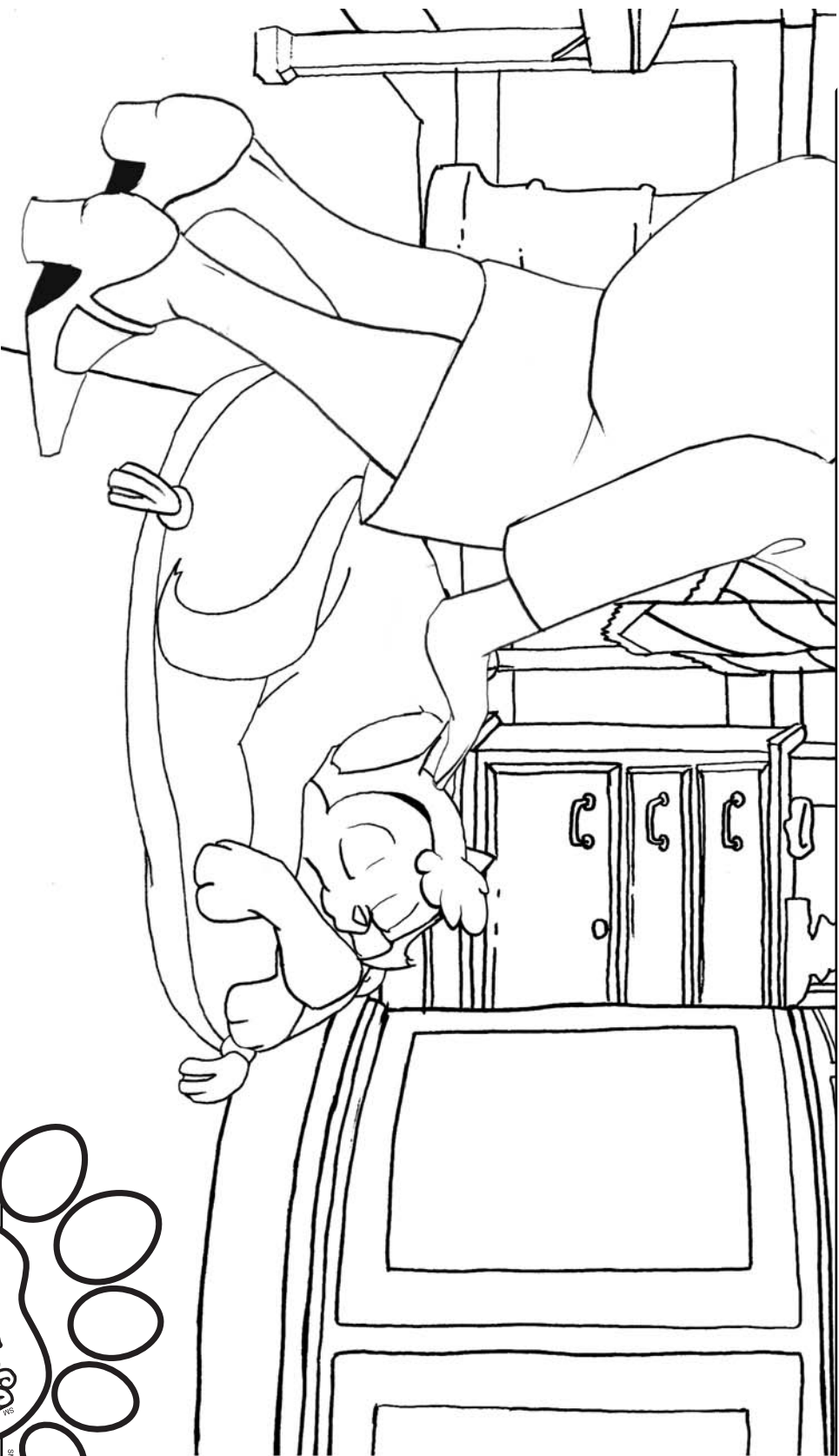
Teacher: What are the three things we should remember about being safe on the Internet?
(Take responses, give praise.)

1. **Never give out personal informationsuch as:**
 - a. Name
 - b. Address
 - c. Phone number
 - d. Name of your school
 - e. A picture of yourself

2. **Never agree to meet in person someone you've met on the computer.**
3. **If anything you see on the computer makes you feel uncomfortable, run and tell a parent or teacher.**

Teacher: Have you ever seen anything on the Internet that made you worried or uncomfortable?
(Assess any needs you might have in your class. Report problems to the NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN 1-800-THE-LOST.)

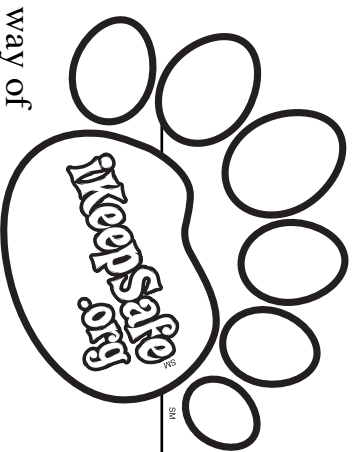
Keep Safe • Keep Away • Keep Telling™



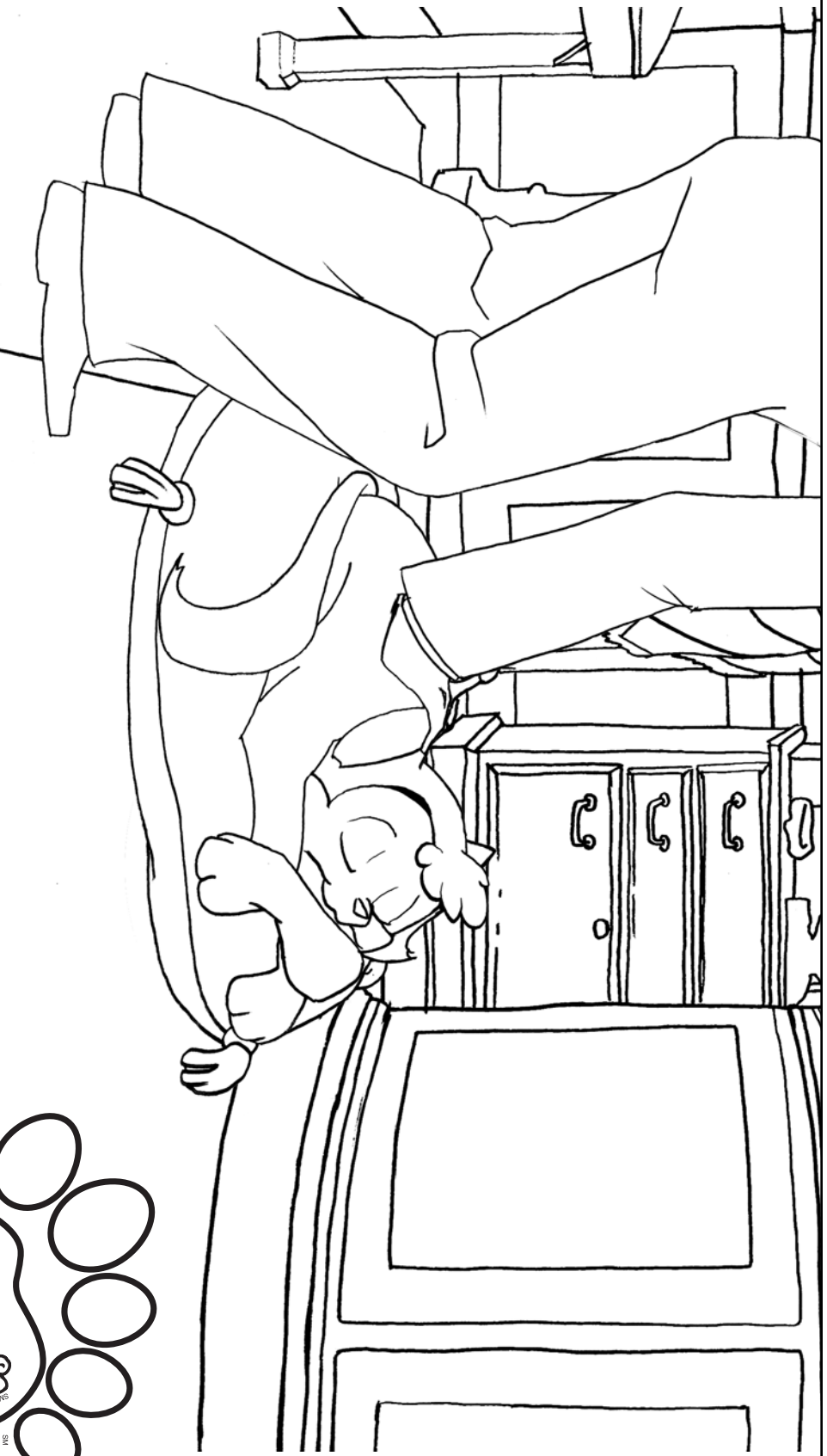
I keep safe my personal information—all of it! I never give my real name, address, phone number, the name of my school, or a picture of myself to anyone online.

I keep away from Internet strangers—no matter what they tell me, because I have no way of knowing who they really are. I don't talk with them online, and I never meet them face-to-face.

I keep telling my parents about everything I see on the Internet—I always tell them or a trusted adult when something makes me uncomfortable.



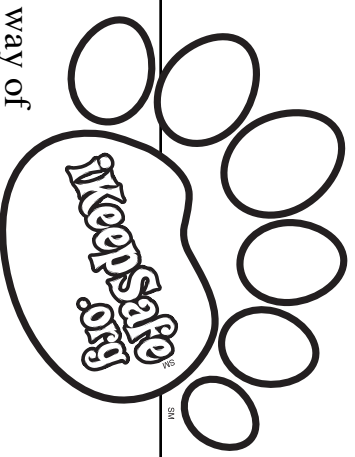
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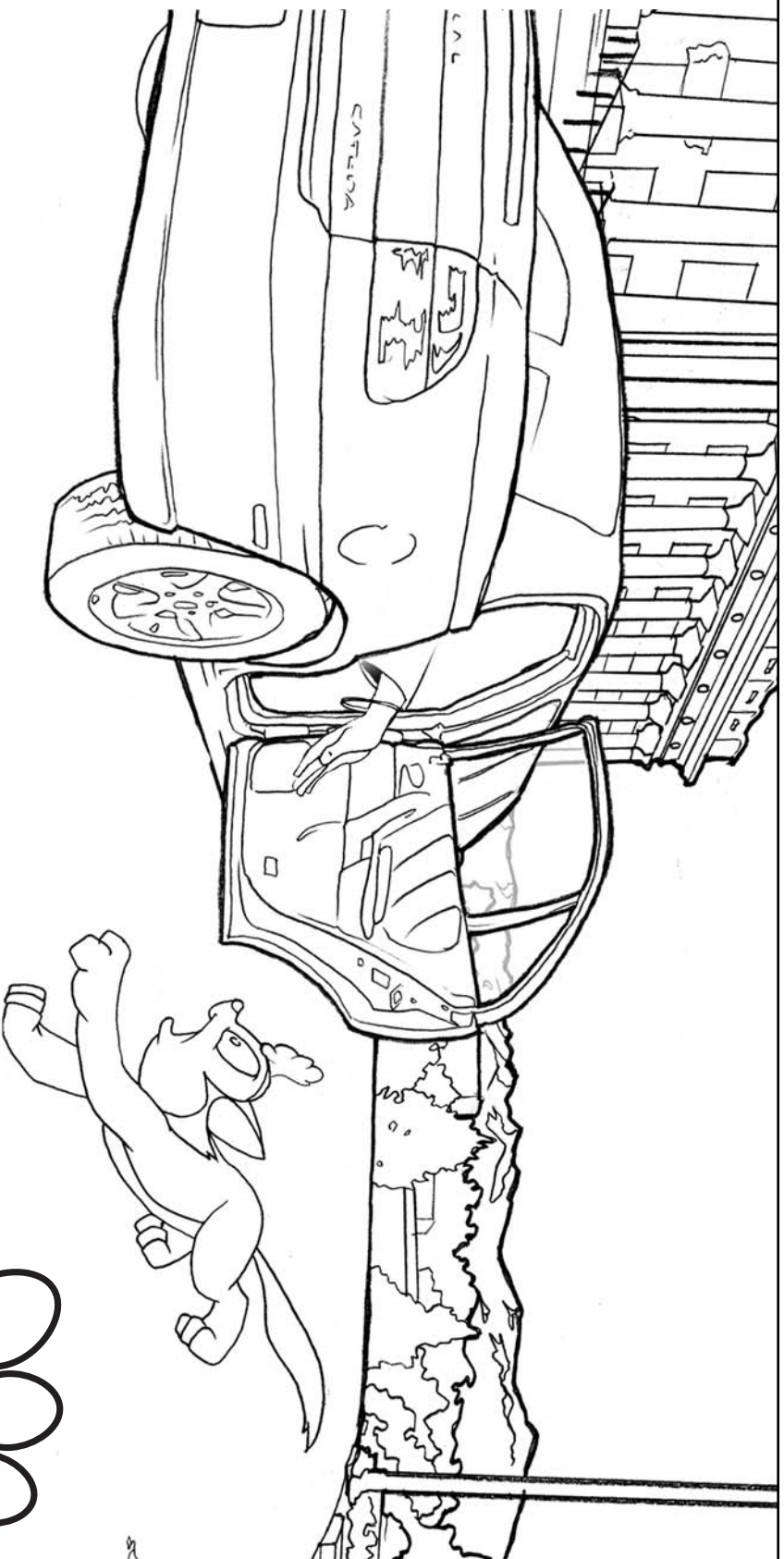
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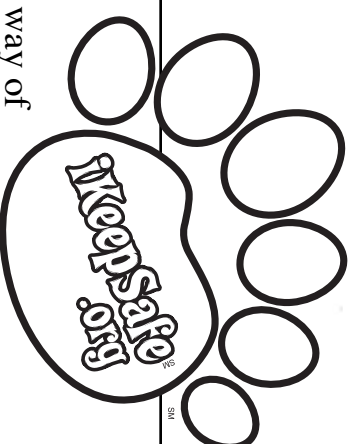
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