



Dickinson Independent School District
Dickinson High School
Title I Parent Involvement and Engagement Policy
2021-2022

STATEMENT OF PURPOSE

The DISD Board of Trustees, in collaboration with the administration and staff of Dickinson High School, continue to focus on the importance of family engagement and community engagement. Dickinson High School strives to create and maintain a welcome atmosphere for parent and community engagement on all district sites. Dickinson High School encourages meaningful collaboration with all stakeholders so that communication between home, school and the community is continuous and open. In order to ensure greater opportunities for student success, Dickinson High School supports:

- Strong parent engagement activities for all campuses,
- A positive working relationship between educators and families of all student groups and
- Diverse communication channels between school and families.

PARENT ENGAGEMENT POLICY DEVELOPMENT

Annually parents and school staff will work to revise and improve the District and Campus Parent Engagement Policies. The format and language of this policy is designed to be easily read and understood. Copies will available on the district's website and are available to parents and other members of the community upon request.

ANNUAL DISTRICT MEETING/EVALUATION

Dickinson ISD uses Title I funds to provide school wide services for students on 13 campuses. Dickinson High School is one of those 13 campuses. The Dickinson High School Campus Improvement Committee will hold at least one meeting annually to review Title I, Part A parent engagement guidelines and services offered through the district. The meeting will be held at a convenient time and location. Notice of the meeting will be provided through invitation to parents and public notices. Copies of the Dickinson High School Parent Engagement Policy will be distributed and discussed at the meeting. Parents, administration, staff, and community members will be encouraged to become involved in revising and updating the policy as necessary and parent volunteers will be recruited for various district committee appointments.

SCHOOL COMPACT

In accordance with Title I regulations, each Title I school and their parent representatives will evaluate Dickinson High School Compact annually and revise if needed. This compact will identify ways the school, parents and students can share the responsibility for student performance and success. A copy of the Dickinson High School Compact detailing these responsibilities will be made available on our campus website and be distributed to parents through flyers, parent-teacher conferences and upon request. Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their child.



PARENT ENGAGEMENT OPPORTUNITIES

Dickinson High School will support many varied ways of parental engagement as they strive to develop and maintain an optimum learning environment for all students. Parents and community members may contribute through volunteering at school and by creating a supportive environment. Parent and community member suggestions for improving Dickinson High School are encouraged and welcomed. Successful school, parent and community communication will strengthen and reinforce everyone's desire for continued achievement for every child in the district. The following activities, programs and /or services are provided by Dickinson High School to strengthen the partnership between school, home, and community:

School/Parent Communication

SKYWARD Parent Access
NAVIANCE Parent/Student Access
District Website
Campus Website
Teacher Websites
Fall Open House
Spring Parent University
Teacher/Parent Conferences
School Messenger Call-Out System
Teacher Syllabi
Title I Parent Informational Meeting
Dual Credit Parent Meetings
Booster Club Organization Meetings
Parent Surveys
Campus Improvement Committee
Parent Engagement Committee
Student Awards Night
SHAC Committee
Counselor Newsletter Email Blasts
GATOR Bytes
GATOR Nation Media
Dickinson High School PTO
Project Graduation Parent Committee
Student Prom Committee
Parent Support Meetings for Special Needs Students
AVID Parent Night—FAFSA
Advanced Placement Parent Meeting
8th Grade Parent Night

Community Organizations

Communities in Schools
Business Partnerships
DISD Education Foundation
Dickinson Rotary
Dickinson ISD Alumni Association
Dickinson Chamber of Commerce

School Activities

District Health Fair
Campus College and Career Fair
Fundraisers
Homecoming Week Festivities
Lighted Windows/Open Doors
Red Ribbon Week
School Musical
Athletic and Fine Arts Events
Empty Stocking Community Project
Stuff the Bus Community Project
Houston Livestock Show and Rodeo
Galveston County Livestock Show and Rodeo
Project Graduation
Dickinson Railroad Museum Art Show
VASE Art Show
Artist Boat Murals
Galveston Bay Foundation
Advanced Placement Art Show at Dickinson Public Library
School Homecoming and Valentines Dances
Top 20 Banquet
Ascending Seniors Banquet
Athletic/Fine Arts Banquets
AVID Senior Banquet
Relay for Life
Greater Gulf Coast Blood Drives
March Madness
Scholastic Book Fair
Author Visits
DISD Product Fair
College and Career Center
Military Recruitment
Special Olympics



STAFF/PARENT COMMUNICATION

Newsletters, conferences, personal contacts and written notices will be utilized to establish and maintain an open line of communication. Additionally, our website and other internet and electronic sources will be kept up-to-date in an effort to inform families. All Dickinson High School staff members will make every effort to communicate positively and work effectively with parents and community members.

FUNDING /COORDINATION WITH OTHER PROGRAMS

A minimum of one percent of the Title I, Part A funds will be set aside by Dickinson ISD for purposes of parental engagement activities. The District distributes a large portion of these funds proportionally to the Title I campuses. Dickinson High School will spend Title I funds according to identified, comprehensive needs and Title I guidelines. Coordination, technical assistance and other support will also be provided by the district to assist campuses and families in planning and implementing parental engagement activities. This coordination will also include other programs in order to maximize district, state, and federal monies.

CONCLUDING STATEMENT

Dickinson High School is committed to the success of students. We will work together with parents, community members and Dickinson High School staff to monitor the effectiveness of our Parental Engagement and Title I Programs in order to provide excellence in education. This policy will be promoted by the administrators, principals, and other Dickinson High School staff as we seek active participation by our parents.



Dickinson High School 2020-2021 School Compact

Dickinson High School students participate in activities, services, and programs that are funded by Title I, Part A of the Elementary and Secondary Act (ESEA). Our Dickinson High School staff, parents, and students agree that we share in the responsibility for improved student academic achievement. We will work together to ensure that all Dickinson High School students acquire the knowledge and skills that prepare them for success at the next grade level, in the workplace, in college, and/or in the military. Our focus will be on post high school readiness and on the development of our students' social awareness and their social responsibilities so that they become productive, contributing members of our community. We will work together to build a partnership that involves all stakeholders so that Dickinson High School meets the academic, social, and emotional needs of our students and staff. This school-parent compact is in effect during the school year for 2020-2021.

School Responsibilities

We, the faculty and staff of Dickinson High School, will:

- Provide effective, interesting, high quality and rigorous teaching and learning that results in student mastery for successful college entry and completion.
- Provide effective, industry-level standards for teaching and learning that results in industry certifications and successful career readiness and advancement.
- Create an inclusive environment that is physically and emotionally safe for all students, parents, teachers, staff, and community members.
- Create an environment that invites, encourages innovation, curiosity, and creativity.
- Provide support systems, services, infrastructures, and facilities that support and enhance the Dickinson High School goals and objectives for student learning.
- Promote effective parental and community involvement through communication, education, participation and partnerships in accomplishing the district's and the campus' goals.

Parent Responsibilities

We, the Dickinson High School parents/guardians, will support our students' learning by:

- Actively monitoring school attendance and ensure that my student arrives each morning by 7:05 AM.
- Actively monitoring my student's grades, homework and participation in school activities.
- Regularly communicating with teachers, counselors, and administrators and actively participating in decisions regarding my student's school progress.
- Encouraging my student's participation in extracurricular activities and school clubs/organizations.
- Staying informed by checking the school and the district website, by accepting school electronic call-outs, by checking emails from school officials, and by keeping my contact information current.
- Getting involved by serving on parent committees, attending school functions and/or volunteering my time, talents and services.
- Encouraging the development of respectful and productive relationships with all stakeholders.

Student Responsibilities

We, the Dickinson High School students, assume the responsibility to improve our academic achievement and to strive for excellence by:

- Being in class each day well prepared to fully participate and actively engage in the learning activities.
- Reporting to school and to each class on time.
- Completing all assignments with quality and excellence in mind.
- Showing respect for ourselves, our peers, the faculty/staff, and the school facility.
- Respecting the rights of other students to learn without disruption.
- Providing our parents/guardians with important information from school.
- Engaging in activities during the school day, after school, on the weekends and during holidays that contribute to a safe, productive and healthy lifestyle.