

Dickinson Independent School District

Barber Middle School Title I Parent Engagement Policy

2021-22

STATEMENT OF PURPOSE

The DISD Board of Trustees, in collaboration with the administration and staff of Barber Middle School, continue to focus on the importance of family and community engagement. Barber Middle School strives to create and maintain a welcoming atmosphere for parent and community engagement. Barber Middle School encourages meaningful collaboration with all stakeholders so that communication between home, school, and the community is continuous, collaborative, and open. In order to ensure greater opportunities for student success, Barber Middle School supports the following:

- Strong parent engagement activities planned by the campus
- A positive working relationship between educators and families of all student groups
- Diverse communication channels between school and families
- An emphasis on celebrating families' unique cultures

PARENT ENGAGEMENT POLICY DEVELOPMENT

Annually parents and school staff will participate in planning, reviewing, and improving the District and Campus Parent Engagement Policies. The format and language of this policy is designed to be easily read and understood. Copies will be available on the district's website and are available to parents and other members of the community upon request.

ANNUAL DISTRICT MEETING/EVALUATION

Dickinson ISD uses Title I funds to provide school wide services for students on all campuses. Barber Middle School is one of those campuses. The Barber Campus Improvement Committee will hold at least one meeting annually to review Title I, Part A parent engagement guidelines and services offered through the district. The meeting will be held at a convenient time and location. Notice of the meeting will be provided through invitation to parents and public notices. Copies of the Barber Middle School Parent Engagement Policy will be distributed and discussed at the meeting. Parents, administration, staff, and community members will be encouraged to become involved in revising and updating the policy as necessary and parent volunteers will be recruited for various district committee appointments.

SCHOOL COMPACT

In accordance with Title I regulations, each Title I school and their parent representatives will evaluate Barber Middle School's School Compact annually and revise if needed. This compact will identify ways the school, parents and student can share the responsibility for student performance and success. A copy of the Barber School Compact detailing these responsibilities will be made available on our campus website, distributed to parents through flyers, parent-teacher conferences and upon request. Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their child.

PARENT ENGAGEMENT OPPORTUNITIES

Barber Middle School will support many varied ways of parental involvement in order to develop and maintain an optimum learning environment for all students. Parents and community members may contribute through volunteering at school and by creating a supportive environment. Parent and community member suggestions for improving Barber Middle School are encouraged and welcomed. Successful school, parent, and community communication will strengthen and reinforce everyone's desire for continued achievement for every child in the district. The following activities, programs and /or services are provided by Barber Middle School to strengthen the partnership between school, home, and community. We will offer flexible times for parent engagement opportunities that can accommodate all schedules. Events will be publicized to invite and encourage attendance; further, agendas, sign-in sheets, meetings minutes, and other forms of documentation will be kept for each event.

School Health Advisory Council	Campus Math/Literacy Nights
Family Access	Campus Student Achievement, Attendance, & Reading Rewards/Programs
District Health Fair	Campus and District Social Media Communication (i.e.: Gator Bytes)
Campus Meet the Teacher Nights	Special Programs/ Parent Support Group Quarterly Meetings
Special Olympics Activities	District participation in the Community Resource Coordination Group (CRCG)
Campus College and Career Day Activities	Campus Communication Agendas
Student Activity Fundraisers	District serves as a Community Health Partner with HHSC
Luncheons	Campus and District School Messenger Notification System
Parent Orientation	Community & Student Engagement Committees
Social Worker/Homeless Liaison	Campus Student Dances/Parent Volunteers
Teacher Web Pages	Rodeo Art Competition/Rodeo Student Participation
DISD Educational Foundation	Campus Holiday Programs/Activities
Red Ribbon Week Activities	Community and Business Campus Sponsorships
Operation School Bell Program	Campus Spelling Bee
Communities-in-Schools Program	District and Campus Parent Surveys
Campus Parent/Teacher Conferences	Nurses' Vision/Hearing Screenings
GT Presentations/STEM Showcase	District Abilities Conference
CIC and EIC Committee Participation	Stuff the Bus Activities
Band concerts, events, and fundraisers	Field Day Activities
ELL Parent Nights	Award ceremonies on campuses

STAFF/PARENT COMMUNICATION

Newsletters, conferences, personal contacts and written notices will be utilized to establish and maintain an open line of communication. In addition, our website and other internet and electronic sources will be kept up-to-date in an effort to inform families. All Barber staff members will make every effort to communicate positively and work effectively with parents and community members.

BMS will hold an annual Parent Orientation night at the beginning of each year. Parents will meet with teams of their student's teachers to review the curriculum, assessments, and progress measures that will be used throughout the year. The campus will provide assistance to parents to understand challenging topics such as state and local assessments, as well as progress monitoring.

Parents can request conferences or telephone/email communication from teachers, administrators, and staff at any time to discuss concerns.

FUNDING /COORDINATION WITH OTHER PROGRAMS

A minimum of one percent of the Title I, Part A funds will be set aside by Dickinson ISD for purposes of parental involvement activities. The District distributes a large portion of these funds proportionally to the Title I campuses. Barber Middle School will spend Title I funds according to identified, comprehensive needs and Title I guidelines.

Coordination, technical assistance and other support will also be provided by the district to assist campuses and families in planning and implementing parental involvement activities. This coordination will also include other programs in order to maximize district, state, and federal monies.

CONCLUDING STATEMENT

Barber Middle School is committed to the success of students. We will work together with parents, community members and Barber staff to monitor the effectiveness of our Parental Engagement and Title I Programs in order to provide excellence in education. This policy will be promoted by the administrators, principals, and other Barber staff as we seek active participation by our parents.

If the Campus Improvement Plan is not satisfactory to parents, BMS will submit any parent comments to TEA when the plan is submitted.