



Fifteen Student Characteristics of Potential Giftedness

- Student's use of language
- Quality of student's questions
- Quality of examples, illustrations, or elaborations that a student uses in explaining something, or in describing events, or in telling stories
- Student's use of quantitative expressions and quantitative reasoning
- Student's ability to devise or adopt a systematic strategy for solving problems and to change the strategy if it's not working
- Special skills students exhibit that are unusual for their age or grade
- Student's innovative use of common materials in the classroom or outside of it
- Student's breadth of information
- Student's depth of information in a particular area
- Student's collections of materials or hobbies
- Student's persistence on uncompleted tasks
- Student's absorption in intellectual tasks
- Extensiveness of student's exploratory behavior
- Student's criticalness of his or her own performance
- Student's preference for complexity, difficulty, and novelty in tasks