

2022-2023 Grade 4 Mathematics Year-At-A-Glance

Unit Title	Student Expectations	Suggested Instructional Days
1st Nine Weeks: August 18 – October 14 BOY MAP Testing Window: 9/19 - 10/14		
Unit 1: Whole Numbers Place Value, Compare/Order, Estimation	4.2A/4.2B, 4.2C, 4.2D	8 days
Unit 2: Whole Number Operations Solve Addition & Subtraction/Estimation	4.4G, 4.4A	4 days
Unit 3: Represent & Solve Multiplication Multi-digit by 1 digit & 2 digit by 2 digit	4.4B, 4.4G/4.4C/4.4D, 4.4H/4.5A	12 days
Unit 4: Represent & Solve Division Strategies & Calculations	4.4G/4.4E/4.4F, 4.4H, 4.5A	13 days
2nd Nine Weeks: October 17 – December 16 Interim Assessment 1: 11/7 - 11/18		
Unit 5: Decimals Place Value, Compare/Order, Estimation	4.2A/4.2B, 4.2E, 4.2F, 4.2G/4.2H/4.3G	9 days
Unit 6: Decimals Operations Solve Addition & Subtraction, Estimation, Calculating Profit	4.4G/4.4A, 4.8C, 4.10B	9 days
Unit 7: Time & Money	4.8C	7 days
Unit 8: Fraction Concepts Equivalence & Comparing Fractions	4.3C, 4.3D, 4.3G	15 days
3rd Nine Weeks: January 4 – March 10 MOY MAP Testing Window: 1/4 - 1/31		
Unit 9: Fraction Concepts Addition & Subtraction Concepts	4.3A/4.3B, 4.3E/4.3F	9 days
Unit 10: Geometry Concepts Symmetry and Attributes	4.6B, 4.6A/4.6C/4.6D	9 days
Unit 11: Geometry Concepts Measuring Angles	4.7A/4.7B/4.7C/4.7D, 4.7E	8 days
Unit 12: Problem Solving Mixed Operations	4.5A	5 days
Unit 13: Input-Output Tables Number Patterns & Numerical Expressions	4.5B, 4.8B	6 days
Unit 14: Measurement Perimeter & Area	4.5C, 4.5D	9 days
4th Nine Weeks: March 20 – May 25 Interim Assessment 3: 4/3 - 4/5, EOY MAP Testing Window: 4/24 - 5/19 Grade 4 Mathematics STAAR – May 2 - 12		
Unit 15: Data Analysis	4.9A, 4.9B	7 days
Unit 16: Measurement Weight, Length, Volume, & Mass	4.8A, 4.8B, 4.8C	8 days
Unit 17: Personal Financial Literacy (PFL)	4.10A/4.10E, 4.10C/4.10D	5 days

Process standards should be embedded into instruction on a daily basis (4.1A, 4.1B, 4.1C, 4.1D, 4.1E, 4.1F, and 4.1G)

[Click here to access state standards for Grade 4 Mathematics.](#)