

2022-2023 English II Year-At-A-Glance

TEKS Strand	Student Expectation
1st Nine Weeks: August 18 – October 14	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3A,
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4I,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7E
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8F
Composition	E2.9A, E2.9Bi, E2.9C, E2.9D, E2.9E, E2.10A, E2.10B, E2.10C
Inquiry and research skills	E2.11A, E2.11Gi, E2.11I
2nd Nine Weeks: October 17 – December 16	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1B, E2.2A, E2.2C, E2.3A,
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4I,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7B, E2.7C, E2.7Di, E2.7Ei, E2.7Eii, E2.7Eiii
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.8G, E2.8H
Composition	E2.9A, E2.9Bii, E2.9C, E2.9D, E2.9E, E2.10A, E2.10B, E2.10C, E2.10D
Inquiry and research skills	E2.11A, E2.11Gi, E2.11I
3rd Nine Weeks: January 4 – March 10	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1D, E2.2A, E2.2B, E2.3A
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4I, E2.4J,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5I, E2.5J
Multiple genres	E2.6B, E2.6C, E2.7Di, E2.7Dii, E2.7Ei
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8F, E2.8G
Composition	E2.9A, E2.9Bi, E2.9BiI, E2.9D, E2.10A, E2.10B
Inquiry and research skills	E2.11C, E2.11F, E2.11Gi, E2.11Gii

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4th Nine Weeks: March 20 – May 25 Assessment Window - Final Exam Schedule EOC English II STAAR	
Developing and sustaining foundational language skills	E2.1A, E2.1D, E2.2B, E2.3A
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I
Response skills	E2.5A, E2.5C, E2.5D, E2.5E, E2.5F, E2.5H, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7F
Author's purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.8G
Composition	E2.9A, E2.9Bi, E2.9C, E2.9D, E2.10A, E2.10B, E2.10D
Inquiry and research skills	E2.11B, E2.11D, E2.11E, E2.11Gi, E2.11Gii, E2.11H, E2.11I

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**2022-2023 English II Honors
 Year-At-A-Glance**

TEKS Strand	Student Expectation
1st Nine Weeks: August 18 – October 14	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3A,
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4I,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7E, 7F,
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8F
Composition	E2.9A, E2.9Bi, E2.9C, E2.9D, E2.9E, E2.10A, E2.10B, E2.10C
Inquiry and research skills	E2.11C, E2.11Gi, E2.11I
2nd Nine Weeks: October 17 – December 16	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1B, E2.2A, E2.2C, E2.3A,
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4I,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.7Di, E2.7Ei, E2.7Eii, E2.7Eiii
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.8G, E2.8F
Composition	E2.9A, E2.9Bii, E2.9C, E2.9D, E2.9E, E2.10C
Inquiry and research skills	E2.10A, E2.10B, E2.10C,, E2.10D, E2.11A, E2.11Gi, E2.11I
3rd Nine Weeks: January 4 – March 10	
Assessment Window-Determined by DHS	
Developing and sustaining foundational language skills	E2.1A, E2.1D, E2.2A, E2.2B, E2.3A
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4I, E2.4J,
Response skills	E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5I, E2.5J
Multiple genres	E2.6B, E2.6C, E2.7Di, E2.7DII, E2.7Ei
Author’s purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8F, E2.8G
Composition	E2.9A, E2.9Bi, E2.9BiI, E2.9D, E2.10A, E2.10B

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Inquiry and research skills	E2.11C, E2.11F, E2.11Gi, E2.11Gii
4th Nine Weeks: March 20 – May 25 Assessment Window - Final Exam Schedule EOC English II STAAR	
Developing and sustaining foundational language skills	E2.1A, E2.1D, E2.2B, E2.3A
Comprehension skills	E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I
Response skills	E2.5A, E2.5C, E2.5D, E2.5E, E2.5F, E2.5H, E2.5I
Multiple genres	E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7F
Author's purpose and craft	E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.8G
Composition	E2.9A, E2.9Bi, E2.9C, E2.9D, E2.10A, E2.10B, E2.10D
Inquiry and research skills	E2.11B, E2.11D, E2.11E, E2.11Gi, E2.11Gii, E2.11H, E2.11I

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