

2021-2022 ELAR 8 Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 24 – October 16 Assessment - BOY MAP: September 14 – October 2	
Unit 1: Gadgets and Glitches	1, 1A-D, 2A-C, 3, 4, 5A-I, 6A-J, 7B, 8A, 8Di-iii, 8Ei-iii, 9C, 9E, 9G, 10A, 10B, 10Bi, 10Bii, 10C, 10D, 10Dii, 10Dvi, 10Dvii, 11A
2nd Nine Weeks: October 19 – December 18 MOY MAP: December 14 - January 15	
Unit 2: The Thrill of Horror/Finding Your Path	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7A-C, 8B, 8Di, 8Dii, 8Diii, 9A-C, 9F, 10A-C, 10Dii, 10Dv, 11B
3rd Nine Weeks: January 5 – March 12 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 3: Places We Call Home	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 8A, 8Di, 8Diii, 9B, 9D, 9F, 10A-E, 11
Unit 4: Fight for Freedom	
4th Nine Weeks: March 22 – May 27 April 12 – 16, EOY MAP: May 3 - 27 ELAR STAAR – Tuesday, May 11th	
Unit 6: Legacy of Anne Frank	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 7D, 8A, 8C, 8Di, 8Diii, 8Ei-iii, 9B, 9D-G, 10A-C, 10Diii, 10Div, 11B, 11C
Unit 5: Rockin Review	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8Di, 8Diii, 9B-D
Unit 7: Reflection	1A-D, 10A-E, 11AB

Literacy Routine standards should be embedded into instruction on a daily basis

[Click here to access state standards for Grade 8 Reading Standards.](#)

Any additional notes:

Self-sustained Reading

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar

Students should edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice and how they affect meaning.

Research

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.

2021-2022 ELAR 8 PAP/STEM Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 24 – October 16 Assessment - BOY MAP: September 14 – October 2	
Unit 1: Launching Literacy and The Challenges of Heroism Pt. 1	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 8A, 8Di, 8Diii, 8F, 9B, 9F, 10A, 10B, 10C, 10Di, 10Dvi, 10Dvii, 10Dv, 11A
Unit 1: The Challenges of Heroism Pt. 2	
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP/College Readiness:</p> <ul style="list-style-type: none"> Analyzing writer's craft Making careful observations of textual detail Making meaning of a wide variety of texts of literary merit Applying a literary archetype to literary text Writing for a variety of purposes Focusing deliberate attention on the craft of sentence-level writing Analyzing an image as text 	
2nd Nine Weeks: October 19 – December 18 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
Unit 2: The Challenges of Utopia Pt. 1	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7A-C, 8B, 8Di, 8Dii, 8Diii, 9A-C, 9F, 10A-C, 10Dii, 10Dv, 11B
Unit 2: The Challenges of Utopia Pt. 2	
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP/College Readiness:</p> <ul style="list-style-type: none"> Analyzing writer's craft Making careful observations of textual detail Using textual evidence to support a literary interpretation Applying a literary archetype to literary text Focusing deliberate attention on the craft of sentence-level writing Produce informational, analytical, and argumentative texts that introduce a complex idea and develop it with evidence, explanations, and transitions Create and sustain arguments based on readings, research, and/or personal experience 	
3rd Nine Weeks: January 5 – March 12 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 3: Challenges Make a Difference Pt. 1	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 7D, 8A, 8C, 8Di, 8Diii, 8Ei-iii, 9B, 9D-G, 10A-C, 10Diii, 10Div, 11B, 11C
Unit 3: Challenges Make a Difference Pt. 2	
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP/College Readiness:</p> <ul style="list-style-type: none"> Using strategies of close reading and making careful observations of textual detail Writing for a variety of purposes Focusing deliberate attention on the craft of sentence-level writing Creating and sustaining arguments based on readings, research, and/or personal experience Controlling tone, establishing and maintaining voice, achieving appropriate emphasis through diction and sentence structure Demonstrating a mastery of standard written English as well as a stylistic maturity 	
4th Nine Weeks: March 22 – May 27 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27 Grade Reading STAAR – Tuesday, May 11th	
Unit 4: Rockin Review	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8Di, 8Diii, 9B-D
Unit 5: Challenges of Comedy Pt. 1&2	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 8A, 8Di, 8Diii, 9B, 9D, 9F, 10A-E, 11
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP/College Readiness:</p> <ul style="list-style-type: none"> Reading to make careful observations of textual detail and draw an interpretive conclusion about the meaning and value of a piece of writing Reading to become aware of how stylistic effects are achieved by a writer Analyzing literature using the language of literary analysis Focusing deliberate attention on the craft of sentence-level writing Applying effective strategies and techniques in own writing Controlling tone, establishing and maintaining voice, achieving appropriate emphasis through diction and sentence structure 	
Unit 4: Rockin Review	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8Di, 8Diii, 9B-D
Unit 6: Reflection	1 A-D, 10AB, 11B

Ongoing Standards

Self-sustained Reading 8.4

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar 8.10-8.11

Students should edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice and how they affect meaning.

Research 8.12

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.

[Click here to access state standards for Grade 8 Reading.](#)

2021-2022 8th Rise ELAR Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Unit 1- Launching Literacy	1, 1A–D, 2A–C, 3, 4, 5A–I, 6A–J, 7B, 8A, 8Di–iii, 8Ei–iii, 9C, 9E, 9G, 10A, 10B, 10Bi, 10Bii, 10C, 10D, 10Dii, 10Dvi, 10Dvii, 11A
Unit 2- Monitoring Comprehension and Activate and Connect	
2nd Nine Weeks: October 18 – December 17 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
Unit 3- Asking Questions	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7A-C, 8B, 8Di, 8Dii, 8Diii, 9A-C, 9F, 10A-C, 10Dii, 10Dv, 11B
Unit 4- Infer and Visualize	
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 5- Determining Importance	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 8A, 8Di, 8Diii, 9B, 9D, 9F, 10A-E, 11
Unit 6-Summarize and Synthesize	
4th Nine Weeks: March 21 – May 26 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27	
Unit 6- Summarize and Synthesize	1A-D, 2A-C, 3, 4, 5A-I, 6 A-J, 7B, 7C, 7D, 8A, 8C, 8Di, 8Diii, 8Ei-iii, 9B, 9D-G, 10A-C, 10Diii, 10Div, 11B, 11C
Unit 7- Rockin Review	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8Di, 8Diii, 9B-D
Unit 8 - Reflection	1A-D, 10A-E, 11AB

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Any additional notes:

Ongoing Standards

Self-sustained Reading

(5) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar

Students should edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice and how they affect meaning.

Research

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.