

2021-2022 ELAR 6 Year-At-A-Glance

Unit Title	Student Expectations (TEKS)
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Unit 1 Finding Courage and Launching Literacy	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 7D, 8Di, 8Diii, 8A, 9B, 9C, 9D, 11A, 10A-C, 10Di, 10dVii, 10Dix
2nd Nine Weeks: October 18 – December 17 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
Unit 2 Discovering Your Voice	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7A-D, 8Di, 8Diii, 9A-D, 10Div, 10viii, 10A-C, 11B
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 3 Surviving the Unthinkable	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B-D, 8E, 9B-D, 9F, 9G, 10A-C, 10dii, 10Dvi, 11C
Unit 4 Never Give Up	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8B, 8C, 8Di, 8Diii, 9B-D, 9E, 10A-C, 10Diii, 10Dv, 11A-D
4th Nine Weeks: March 21 – May 26 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27 Grade 5 ELAR STAAR – Tuesday, May 11th	
Unit 4 Never Give Up Continued	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8B, 8C, 8Di, 8Diii, 9B-D, 9E, 10A-C, 10Diii, 10Dv, 11A-D
Unit 5 Rockin Review	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8Di, 8Diii, 9B-D
Unit 6 Reflection	1A-D, 11AB, 12B

Literacy Routine standards should be embedded into instruction on a daily basis ()

[Click here to access state standards for Grade 6 Reading.](#)

Any additional notes:

Ongoing Standards

Self-sustained Reading

(5) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar

Students should edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice and how they affect meaning.

Research

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.

2021-2022 ELAR 6 PAP/STEM Year-At-A-Glance

Unit Title	Student Expectations	Suggested Instructional Days
1st Nine Weeks: August 24 – October 16 Assessment - BOY MAP: September 14 – October 2		
Unit 1: Launching Literacy and Stories of Change Pt. 1	1A,1C, 1D, 2A, 2B, 2C, 3, 4, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 7B, 7D, 8A, 6A-E, G, H, 9A, 9B, 9D, 9E, 9F, 9G, 10A, 10Bi, 10Bii, 10C, 10Di, 10Dvi, 10Dviii, 11A, 11B	19 days
Unit 1: Stories of Change Pt. 2	1C, 2B, 2C, 4, 5C-I 6A-I, 7A-7C, 8A, 9B, 9D, 10A, 10C, 11A	20 days
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP/College Readiness:</p> <ul style="list-style-type: none"> Analyzing literary works through close reading to understand multiple meanings Reading to become aware of how stylistic effects are achieved by a writer Connecting writing skills to interpretive skills in reading Writing and rewriting in ongoing efforts to achieve stylistic maturity. Using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation 		
2nd Nine Weeks: October 19 – December 18 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15		
Unit 2: The Power to Change Pt. 1	1 A-D, 2 A-C, 5B, 5C, 5E, 5F, 5H, 6A-I, 7A-D, 8A, 8Di, 8Dii, 9A, 9D, 9F, 10Bi, 10C, 10D, 10Dii, 10Dviii	24 Days
Unit 2: The Power to Change Pt. 2	1D, 2A-C, 3, 4, 5C-I, 6A-E, 7A, 8Di, 8Dii, 9A, 9B, 9F, 10A, 10B 10Bii, 10C, 10D, 11B	14 Days
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP /College Readiness:</p> <ul style="list-style-type: none"> Reading a text closely to determine literary elements Writing and rewriting in ongoing efforts to achieve stylistic maturity Focusing deliberate attention on the craft of sentence-level writing Identifying and applying the language of literary analysis Varying and manipulating sentence structure for effect Synthesizing, summarizing, paraphrasing, quoting and citing sources 		
3rd Nine Weeks: January 5 – March 12 Assessment - MOY MAP (continued): December 14 - January 15		
Unit 3: Changing Perspectives Pt. 1	1A-D, 2A-B, 3 4, 5A, 5C, 5E, 5F, 5H, 5I, 6.C-I, 8Dii, 8Diii, 8Ei, 8Eii, 8Eiii, 9A-C, 9F, 10A, 10Bi, 10Bii, 10C, 11C-D	23 Days
Unit 3: Changing Perspectives Pt. 2	1D, 2A-C, 3, 4, 5B-5I, 6A-I, 7A,8Di, 8Dii, 9A, 9B, 9F, 10A, 10Bi, 10Bii, 10C, 10D, 10E, 11B	24 Days
<p>In this unit, students will focus on refining these important skills and knowledge areas for AP /College Readiness:</p> <ul style="list-style-type: none"> Reading a text closely to determine literary elements Writing and rewriting in ongoing efforts to achieve stylistic maturity Focusing deliberate attention on the craft of sentence-level writing Identifying and applying the language of literary analysis Varying and manipulating sentence structure for effect Synthesizing, summarizing, paraphrasing, quoting and citing sources 		
4th Nine Weeks: March 22 – May 27 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27 Grade Reading STAAR – Tuesday, May 11th		
Unit 4: A Change of Scene Pt. 1 & 2	1A-D, 2B, 3, 4, 5E, 5G, 5H, 6A-C, 6E-I, 8 Ei-iii, 9A-D&F, 10A, 10Bi, 10Bii, 10C, 10D, 10DViii	9 Days
Unit 5: Rockin Review	1A-D, 2A-C, 3, 4, 5A-I,6A-I,7B, 7C, 8Di, 8Diii, 9B-D	29 Days
Unit 6: Reflection	1 A-D, 10AB, 11B	9 Days

Ongoing Standards

Self-sustained Reading 6.4

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar 6.10-6.11

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Research 6.12

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.

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2021-2022 6th Rise ELAR Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Unit 1- Launching Literacy	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 7D, 8Di, 8Diii, 8A, 9B, 9C, 9D, 11A, 10A-C, 10Di, 10dVii, 10Dix
Unit 2- Monitoring Comprehension and Activate and Connect	
2nd Nine Weeks: October 18 – December 17 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
Unit 3- Asking Questions	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7A-D, 8Di, 8Diii, 9A-D, 10Div, 10viii, 10A-C, 11B
Unit 4- Infer and Visualize	
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 4- Infer and Visualize	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8B, 8C, 8Di, 8Diii, 9B-D, 9E, 10A-C, 10Diii, 10Dv, 11A-D
Unit 5- Determining Importance	
4th Nine Weeks: March 21 – May 26 EOY MAP: May 3 - 27 Grade 6 ELAR STAAR – Tuesday, May 11th	
Unit 6- Summarize and Synthesize	1A-D, 2A-C, 3, 4, 5A-I, 6A-I, 7B, 7C, 8B, 8C, 8Di, 8Diii, 9B-D, 9E, 10A-C, 10Diii, 10Dv, 11A-D
Unit 7- Rockin Review	
Unit 8 - Reflection	1A-D, 10A-E, 11AB

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Any additional notes:

Ongoing Standards

Self-sustained Reading

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Grammar

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Research

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