

2021-2022 RLA 5th Grade Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Launching Literacy	1A-D, 3, 4, 5, 6A-I, 7A-G, 12A, 11B, 11C, 11Di, 11Dix, 11Dix, 11Dxi
The Lives of Animals	1A-D, 2, 3B, 4, 5, 6A-I, 7A-G, 8B, 8C, 9B, 9Di, 9Ei-iii, 10B, 10C, 11A, 11Bi, 11Bii, 11C, 11Dx, 12C
2nd Nine Weeks: October 18 – December 17 Interim Assessment: November 16 - 20, MOY MAP: December 14 - January 15	
The Lives of Animals cont.	1A-D, 2, 3B, 4, 5, 6A-I, 7A-G, 8B, 8C, 9B, 9Di, 9Ei-iii, 10B, 10C, 11A, 11Bi, 11Bii, 11C, 11Dx, 12C
Inventors at Work	1A-D, 2Av, 3, 4, 5, 6A-I, 7A-G, 8B, 8C, 9Di, 9Dii, 9Diii, 10B, 10C, 10D, 10E, 12B, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Wild West	1A-D, 2, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eii, 10B, 10C, 10D
Project Earth	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eii, 10B, 10C, 10D, 10F, 11A, 11Bi, 11Bii, 11C, 11Dii, 11Div, 11Dv
4th Nine Weeks: March 21 – May 26 Assessment - Interim Window: April 12 – 16, EOY MAP: May 3 - 27 Grade 5 ELAR STAAR – Tuesday, May 11th	
Unexpected and Unexplained	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8B, 8C, 9B, 9Diii, 9F, 10A, 10B, 10C, 10E, 11A, 11Bi, 11Bii, 11C, 11D, 12A
Rockin Review	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eii, 10B, 10C, 10D
Reflection	1A-D, 11AB, 12B

Literacy Routine standards should be embedded into instruction on a daily basis

[Click here to access state standards for Grade 5 Reading.](#)

Ongoing Standards

Self-sustained Reading

(5) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Grammar

Students should edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice and how they affect meaning.

Research

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. Process- Generate questions for formal/informal inquiry, develop a plan, refine questions, gather and synthesize information, examine sources, deliver information in a variety of ways.

2021-2022 ELAR STEM Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Launching Literacy with Inventors at Work	1A-D, 3, 4, 5, 6A-I, 7A-G, 12B, 11B, 11C, 11Di, 11Dix, 11Dix, 11Dxi
A New Home	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8B, 8C, 9Di, 9Dii, 9Diii, 10B, 10C, 10D, 10E, 10G, 12A, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
2nd Nine Weeks: October 18 – December 17 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
A New Home	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8B, 8C, 9Di, 9Dii, 9Diii, 10B, 10C, 10D, 10E, 10G, 12A, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
Project Earth	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eiii, 10B, 10C, 10D, 10F, 11A, 11Bi, 11Bii, 11C, 11Diii, 11Div, 11Dv
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Wild West	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eiii, 10B, 10C, 10D, 10F
The Lives of Animals	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8C, 9Di, 10A, 12A, 11A-C, 11Di, 11Dix, 11Dxi
4th Nine Weeks: March 21 – May 26 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27 Grade 5 ELAR STAAR – Tuesday, May 11th	
Above, Below, Beyond	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8B, 8C, 9B, 9Diii, 9F, 10A, 10B, 10C, 10E, 12
Rockin Review	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eiii, 10B, 10C, 10D
Reflection	1A-D, 11AB, 12B

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Any additional notes:

Ongoing Standards

Self-sustained Reading

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2021-2022 5th Rise ELAR Year-At-A-Glance

Unit Title	Student Expectations
1st Nine Weeks: August 23 – October 15 Assessment - BOY MAP: September 14 – October 2	
Unit 1- Launching Literacy	1A-D, 2Av, 3, 4, 5, 6A-I, 7A-G, 8C, 9Di, 10A, 12A, 11A-C, 11Di, 11Dix, 11Dxi
Unit 2- Monitoring Comprehension/ Unit 3- Activate and Connect	1 A-D, 2, 3, 4, 5, 6A, 6C,6D, 6I, 7A, 7B, 7E, 7G, 9Dii, 12B, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
2nd Nine Weeks: October 18 – December 17 Assessment - CBA Testing Window: November 16 - 20, MOY MAP: December 14 - January 15	
Unit 4- Ask Questions	1 A-D, 2, 3, 4, 5, 6C, 5.6E, 6F, 6H, 7A, 7B, 7C, 9Dii, 12B, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
Unit 5- Infer and Visualize	1 A-D, 2, 3, 4, 5, 6B, 6D, 6F, 6I, 7B, 7C, 7E, 7G , 9Dii, 12B, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
3rd Nine Weeks: January 4 – March 11 Assessment - MOY MAP (continued): December 14 - January 15	
Unit 5- Infer and Visualize cont.	1 A-D, 2, 3, 4, 5, 6B, 6D, 6F, 6I, 7B, 7C, 7E, 7G , 9Dii, 12B, 11A, 11Bi, 11Bii, 11C, 11Dvi, 1111Dvii, 11Dx
Unit 6- Determining Importance	1 A-D, 2, 3, 4, 5, 6D, 6F, 6G, 6I, 7B, 7C, 7E, 10D, 12B, 11A, 11Bi, 11Bii, 11C, 11D
4th Nine Weeks: March 21 – May 26 Assessment - PSBM Window: April 12 – 16, EOY MAP: May 3 - 27 Grade 5 ELAR STAAR – Tuesday, May 11th	
Unit 7 - Summarize and Synthesize & Reflection	1 A-D, 2, 3, 4, 5, 6C, 6F, 6G, 6H 11A, 11Bi, 11Bii, 11C, 11D, 12A
Unit 8- Rockin Review	1A-D, 2Av, 3, 4, 6A-I, 7A-G, 8A, 8B, 8C, 9Di, 9Diii, 9Ei, 9Eiii, 10B, 10C, 10D
Unit 9- Reflection	1 A-D, 2, 3, 4, 5, 6F, 6G, 6H, 6D, 11A, 11Bi, 11Bii, 11C, 11D, 12B

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Ongoing Standards

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