

Daily Schedule

<p>Before 9 AM Eat breakfast, make your bed, & get ready for the day</p> <p>9:00 Morning Creativity Time Legos, puzzles, color, paint, draw, games, sing, or dance</p> <p>10:00 Academics: ELA & Social Studies See teacher website for Reading/Writing & Social Studies lesson or activities</p> <p>11:30 Lunch</p>	<p>12:30 Afternoon Activity Play outside, ride your bike, yoga, read, do your chores</p> <p>1:30 Academics: Mathematics & Science See teacher website for Math & Science lesson or activities</p> <p>3:00 Reading & Creative Writing Read with a friend, read independently, listen to an online book, write an adventure story, or create a comic strip</p>
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Elementary Resources (PreK-Grade 4)

ELA	Math
<p>Sight Word Games (grades PK-2)</p> <p>Scholastic (grades PK-4)</p> <p>Into the Book (grades K-4)</p> <p>Starfall (grades PK-3)</p> <p>Handwriting (grades PK-1)</p> <p>Cursive (grades 2-4)</p>	<p>Prodigy (grades 1-4)</p> <p>Dreambox (grades K-4, includes Spanish)</p> <p>Khan Academy Daily Lessons (PK-4)</p> <p>Brain Pop Jr. Math (grades K-4)</p> <p>IXL Math (grades PK-4)</p>
Social Studies	Science
<p>Brain Pop Jr Social Studies</p> <p>PBS Kids Social Studies Games</p> <p>FunBrain Social Studies Games</p> <p>Colonial Crafts</p> <p>Create a Virtual Totem Pole</p>	<p>PBS Sid the Science Kid (grades PK - 2)</p> <p>PBS Kids Science Games (grades K-4)</p> <p>Brain Pop Jr. Science (grades K-4)</p> <p>Scholastic Study Jams (grades 2-4)</p> <p>Bill Nye the Science Guy (grades 3-4)</p>

Essential Standards

Pre-Kindergarten	
ELA	III.D.1. Child retells or re-enacts a story after it is read. III.D.3. Asks and responds to questions relevant to text read aloud. III.C.1. Names at least 20 upper and at least 20 lowercase letters in language of instruction.
Mathematics	V.A.2. Uses words to rote count from 1 to 30 V.A.8. Verbally identifies, without counting, the number of objects 1-5
Science	VI.B.1. Observes, investigates, describes, and discusses the characteristics of organisms.
Social Studies	VII.B.1. Demonstrates that all people need food, clothing, and shelter VII.B.2. Demonstrates understanding of what it means to be a consumer.

Kindergarten	
ELA	K.2Biv: Identify and read high frequency words K.5B: Generate questions about text before, during, and after reading K.2E: Develop handwriting by accurately forming letters appropriately
Mathematics	K.3A: Model the action of joining and separating to represent addition and subtraction K.3B: Solve word problems using objects and drawings to find sums and differences
Science	K.8A: Observe and describe weather changes from day to day and over seasons
Social Studies	K.2A: Identify the contributions of George Washington

Grade 1	
ELA	1.2Bvi: Identify and read high frequency words 1.5A: Read independently 1.6B: Generate questions about text before, during, and after reading
Mathematics	1.6A: Sort & Classify regular and irregular 2D shapes based on attributes 1.6B: Distinguish between attributes that do or do NOT define 2D or 3D figures
Science	1.9C: Gather evidence of interdependence among living organisms such as energy transfer through food chains or animals using plants for shelter.
Social Studies	1.2A: Identify contributions of Abraham Lincoln

Grade 2	
ELA	2.5A: Read independently 2.6B: Generate questions about text before, during, and after reading 2.8C: Describe and understand plot elements
Mathematics	2.4D: Generate and solve problem situations for a given mathematical number sentence involving addition or subtraction of whole numbers within 1,000
Science	2.8A: Measure, record, and graph weather information, including temperature, wind conditions, precipitation, and cloud coverage, in order to identify patterns in the data 2.8B: Identify the importance of weather and seasonal information to make choices in clothing, activities, and transportation
Social Studies	2.4B: Identify historical figures, Amelia Earhart and George Washington Carver

Grade 3	
ELA	3.6A: Read independently 3.6B: Generate questions about text before, during, and after reading 3.8C: Analyze plot elements, including the sequence of events, the conflict, and the resolution
Mathematics	3.3F: Represent equivalent fractions with denominators 2, 3, 4, 6, 8 using a variety of objects and pictorial models including number lines 3.3H: Compare two fractions having the same numerators or denominators in problems by reasoning about their size and justifying with symbols, words, objects, and models
Science	3.9A: Observe and describe the physical characteristics of environments and how they support populations and communities of plants and animals with an ecosystem 3.9B: Identify food chains and predict how changes in the food chain affect the ecosystem
Social Studies	3.14A: Identify the heroic deeds of Harriet Tubman

Grade 4	
ELA	4.6A: Read independently 4.6B: Generate questions about text before, during, and after reading 4.8 C: Analyze plot elements, including the rising action, climax, falling action, and resolution
Mathematics	4.3D: Compare two fractions with different numerators and different denominators and represent the comparison using the symbols $>$, $=$, or $<$ 4.3E: Represent and solve addition and subtraction of fractions with equal denominators using objects and pictorial models that build to the number line and properties of operations
Science	4.9A: Investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food 4.9B: Describe the flow of energy through food webs, beginning with the Sun and predict how changes in the ecosystem affect the food web
Social Studies	4.6A: Apply geographic tools to interpret and construct maps