

Student Name: _____ DOB: _____ Grade/Teacher: _____

Student has the following triggers which cause asthma episodes

Pertinent Medical History other than asthma:

(check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Strong odors or fumes |
| <input type="checkbox"/> Respiratory infection | <input type="checkbox"/> Chalk dust |
| <input type="checkbox"/> Change in Temperature | <input type="checkbox"/> Pollens |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Molds |
| <input type="checkbox"/> Foods | <input type="checkbox"/> Other |

Daily Home Medication:

Name	Dose	Time	Frequency
1.			
2.			

EMERGENCY PLAN:

- Send student to nurse at onset of symptoms for assessment and treatment. If severe, escort student to the nurse for assessment and medication administration as required.
- Contact parent/guardian either by phone or send note home depending on severity.
- Call 911.** Seek emergency medical care if the student has any of the following:
 - No improvement 15-20 minutes after initial treatment with medication and a parent/guardian cannot be reached.
 - Symptoms of respiratory distress. **Oxygen saturation below:** _____

<i>Difficulty or discomfort when breathing</i>	<i>Nasal flaring</i>
<i>Chest and neck pulled in when breathing</i>	<i>Student is hunched over</i>
<i>Trouble walking or talking</i>	<i>Lips or fingernails are gray or blue</i>

Other: _____

DISD staff will administer the medication(s) as prescribed, call 911 for severe symptoms that do not improve with medication, and notify parents of action plan initiation.

MEDICATION AND DOSAGE:

	RESCUE INHALER (spacer <input type="checkbox"/> Yes <input type="checkbox"/> No)	NEBULIZER TREATMENT
NAME OF MEDICATION:		
WHEN TO GIVE MEDICATION:		
DOSAGE:		
FREQUENCY:		
MAY REPEAT:	_____ times in _____ minute intervals	_____ times in _____ minute intervals

SELF-ADMINISTRATION

- To be completed by prescribing healthcare provider (HCP) only. I have assessed the student named above in appropriate medication administration. Based on my assessment, I recommend:
- allowing student self-transport/administration of his/her rescue inhaler for the current school year. During my assessment the student verbalized the purpose of the medication, the time/circumstance to administer, and when to seek help from school staff.
 - restricting permission to self-transport/administer his/her rescue inhaler and reevaluating permission at a later date.
 - other:

Printed name of HCP

Signature of HCP

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Phone number Date

I agree with the recommendations of my child's HCP and authorize DISD staff to deliver treatment as outlined above. I also give permission for my child's HCP to communicate with appropriate DISD employees for the current school year.

Printed name parent/guardian

Signature parent/guardian

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Phone number Date