

DISD's ESY program complies and correlates with the Texas Continuous Improvement Process (TCIP). The guiding documents used for these program revisions are as follows:

- ESC Region 18 Legal Framework:
<http://framework.esc18.net/display/Webforms/LandingPage.aspx>

In congruence with the Texas Continuous Improvement Process (TCIP) plan¹ for Texas, DISD assures compliance with the following district level indicators:

- ✓ Districts ensure that ESY services are considered and determined by the child's admission, review, and dismissal (ARD) team.
- ✓ Districts ensure that ARD teams consider ESY services for children in all disability categories.
- ✓ Districts ensure that ARD teams consider a variety of types, amounts of time, and duration of ESY services to provide ESY services based on individual student need.
- ✓ Districts ensure that ARD teams consider and determine related services, such as transportation to and from ESY services, occupational therapy, physical therapy, etc.
- ✓ Districts ensure that ESY Services are connected to previous and future school year services

The overall guiding principle for this revision is that ESY determinations are *individualized* and based on *objective data* that are properly documented.

The decision is based on formal and/or informal measures. ESY is not limited to categories of disability. These are individualized decisions based on the criteria for extended school year and not a "one size fits all" decision. (Quoted from the ESC Region 18 Legal Framework Guide to the ARD process, p.16).

Guidelines for planning: Instructional staff and related service providers will gather data and make recommendations based upon the student's pattern of regression and recoupment.

- Teachers, SLPs, and related service providers attend a training session on the ESY Teacher Data Collection Form.
- All instructional staff complete an ESY Teacher Data Collection form three different times throughout the school year.

Various instructional arrangements will be provided, including at least the following:

- Half Day Services
- Specific subject area (for reading and math)
- Social Skills
- Speech Therapy
- Related services: OT / PT, VI

¹ TCIP indicators for ESY can be found here: <http://ritter.tea.state.tx.us/special.ed/tcip/fresult2.html>