



Dickinson Independent School District  
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## **Dickinson ISD Title I, Part A Programs Improving Basic Programs & Parent Involvement 2016-2017**

Twelve schools in the Dickinson ISD receive funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA). The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. ESEA is built on accountability for results, involvement of parents, and an emphasis on doing what works to improve academic achievement based on scientific research.

**EXTENSIVE PLANNING:** Each Title I Schoolwide campus must engage in detailed planning on how funds will be used to improve student academic achievement. This planning includes:

1. **Comprehensive Needs Assessment:** created by the school administrators, staff, parents and community members to identify the needs for all students to meet Texas' achievement standards.
2. **Campus Improvement Plan:** the action plans that will be implemented to meet the needs identified in the Comprehensive Needs Assessment.
3. **Budget Plan:** detail of accounts and amounts that will be used to implement the action plans identified in the Campus Improvement Plan. This can include funding for parent education programs, additional instructional staff, instructional materials, and tutoring programs.
4. **Annual Evaluation:** each campus must evaluate the activities used to address needs over the past year. Activities that did not have a high-impact on student achievement must be improved upon or eliminated.

**INFORMATION FOR PARENTS:** Title I Schoolwide campuses are responsible for providing parents with:

1. Annual Title I Meeting that explains the Title I program at the campus.
2. Academic Information that details the curriculum in use at the school, forms of academic assessments used to measure student progress, proficiency levels students are expected to meet, and an explanation of the State's academic content and achievement standards.
3. Timely Information in a format and, to the extent practical, in a language the parents can understand.

**PARENTS INVOLVED IN CAMPUS DECISION-MAKING:** The school must involve parents in the planning, review and improvement of the:

1. Schoolwide Plan (Campus Improvement Plan), including the Title I funds.
2. Parent Involvement Policy, including details of how parents will be informed of their rights under Title I, provided a description of the curriculum in use at the school, AND afforded opportunities for regular meetings and participation in campus decision-making and decisions regarding the education of their child.
3. School-Parent Compact, detailing, at least, the basic expectations between parents, students, and the school staff.

**PARENT EDUCATION:** Each school should use the majority of Parent Involvement funding to provide training and skills to parents to assist them in being a partner in educating their child. Examples of this type of training could include (1) strategies in math, science, reading, writing, and social studies, (2) literacy training, (3) using technology, and (4) parenting skills.

The DISD Board of Trustees, in collaboration with the administration and staff of DISD, continue to focus on the importance of family involvement and the emphasis on:

- Create and maintain a welcome atmosphere for parent and community involvement on all district sites.
- Develop meaningful collaboration with stakeholders so that communication between home, school, and the community is continuous and open.

To ensure greater opportunities for student success, DISD will support these Parent/Community objectives and strive to establish:

- Strong parent involvement activities for all campuses,
- A positive working relationship between educators and families of all student groups,
- Diverse communication channels between school and families.