



Fifth Grade Social Studies Course Description:

- In grade 5, students survey the history of the United States from 1565 to present
- Students study a variety of regions in the United States that result from physical features and human activity
- Students identify how people adapt to and modify the environment
- Students explain the characteristics and benefits of the free enterprise system and describe economic activities in the United States
- Students identify the roots of representative government, important ideas from the Declaration of Independence, and the U.S. Constitution
- Students study the fundamental rights guaranteed in the Bill of Rights
- Students examine the importance of effective leadership in a constitutional republic and identify important leaders in the national government
- Students recite and explain the meaning of the Pledge of Allegiance
- Students describe the cultural impact of various groups
- Students identify the accomplishments of notable individuals in the fields of science and technology
- Students explain symbols, traditions, and landmarks that represent American beliefs and principles
- Students use critical-thinking skills to sequence, categorize, and summarize information and to draw inferences and conclusions

TEKS: Click [HERE](#) to access state standards for fifth grade Social Studies.

2019-2020 Fifth Grade Year at a Glance		
Grading Period	Units	Instructional Topics
1 st Grading Period	Citizenship: My America	<ul style="list-style-type: none"> • Important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity
	Exploration & Colonization	<ul style="list-style-type: none"> • Causes and effects of European colonization in the United States beginning in 1565, the founding of St. Augustine • The location and patterns of settlement and the geographic factors that influence where people live • How people adapt to and modify their environment • Basic economic patterns of early societies in the United States • The development, characteristics, and benefits of the free enterprise system • The impact of supply and demand on consumers and producers in a free enterprise system • Patterns of work and economic activities in the United States • The organization of governments in colonial America • Understands the contributions of people of various racial, ethnic, and religious groups to the United States
2 nd Grading Period	The American Revolution	<ul style="list-style-type: none"> • How conflict between the American colonies and Great Britain led to American independence • Understands the concept of regions in the United States • The organization of governments in colonial America • Important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights • Important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity • The relationship between the arts and the times during which they were created
	The Constitution & Our Government	<ul style="list-style-type: none"> • The events that led from the Articles of Confederation to the creation of the U.S. Constitution and the government it established • Important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights • The framework of government created by the U.S. Constitution of 1787 • Important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity • The importance of individual participation in the democratic process at the local, state, and national levels • The importance of effective leadership in a constitutional republic • The fundamental rights of American citizens guaranteed in the Bill of Rights and other amendments to the U.S. Constitution

<p>3rd Grading Period</p>	<p>America in the 19th Century</p>	<ul style="list-style-type: none"> • Political, economic, and social changes that occurred in the United States during the 19th century • The concept of regions in the United States • The location and patterns of settlement and the geographic factors that influence where people live • How people adapt to and modify their environment • The impact of supply and demand on consumers and producers in a free enterprise system • Patterns of work and economic activities in the United States • Important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity • The importance of effective leadership in a constitutional republic • The fundamental rights of American citizens guaranteed in the Bill of Rights and other amendments to the U.S. Constitution • The relationship between the arts and the times during which they were created • The contributions of people of various racial, ethnic, and religious groups to the United States • The impact of science and technology on society in the United States
<p>4th Grading Period</p>	<p>Inventors & Innovations</p>	<ul style="list-style-type: none"> • The impact of science and technology on society in the United States
	<p>America in the 20th Century & Today</p>	<ul style="list-style-type: none"> • Important issues, events, and individuals in the United States during the 20th and 21st centuries • The location and patterns of settlement and the geographic factors that influence where people live • The importance of effective leadership in a constitutional republic
	<p>Maps & Regions</p>	<ul style="list-style-type: none"> • Use of geographic tools to collect, analyze, and interpret data • The concept of regions in the United States • The location and patterns of settlement and the geographic factors that influence where people live