## 2019-2020 4th Grade ELAR Year at a Glance

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<th>Grading Periods</th>
<th>Units</th>
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| **1st Grading Period** | **Living a Reader and Writer’s Life** | **Reading**: Reading Routines, Reading Interests, Reading Goals, Metacognition, Genre Demands, Fluency, Purpose, Context, Questions, Mental Images, Monitor and Adjust, Connections, Inference, Prediction, Key Ideas, Synthesis  
**Writing**: Writing Routines, Writing Interests, Writing Goals, Writing Portfolios, Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Writing Personal Narratives with Independence, Becoming a Storyteller, Beginning a Second Piece of Writing, Fixing Up and Fancying Up Your Best Work  
**Word Study**: Schlagel Spelling Inventory, High Frequency Word Test |
| **What Makes Us Who We Are?** | **Reading**: Central Idea, Ask and Answer Questions, Author’s Purpose, Text and Graphic Features, Figurative Language, Monitor and Clarify, Point of View, Characters, Retell/Summarize, Literary Elements, Theme, Author’s Craft  
**Writing**: Personal Narrative: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Narrative Structure and Elements, Conferencing, Revising for Sentence Correctness, Revising for Dialogue  
**Word Study**: Short and Long a, Short and Long e, Short and Long i, Prefixes, Suffixes, Parts of a Sentence, Kinds of Sentences, Quotations |
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| 2nd Grading Period | **Come to Your Senses** | **Reading**-Central Idea, Retell/Summarize, Text and Graphic Features, Text Structure, Content-Area Words, Ask and Answer Questions, Media Techniques, Figurative Language, Visualize, Plot, Author’s Craft  
**Writing**- Personal and Persuasive Essay-- Boxes and Bullets: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Essay Structure, Descriptive Structure, Using Elaboration to Grow Ideas, Organizing a Cohesive Draft, Introductions and Conclusions  
**Word Study**: Short and Long o, Homophones, Vowel Sounds /u/, /yoo/, /oo/ Latin roots, Suffixes, Multiple Meaning Words, Fragments and Run-On Sentences, Proper Nouns, Verbs |
| **Rise to Occasion** | **Reading**-Identify Claim, Synthesize, Author’s Craft, Plot, Theme, Visualize, Point of View, Elements of Drama, Idioms, Adages, and Proverbs, Make and Confirm Predictions, Literary Elements  
**Writing**- Personal and Persuasive Essay-- Boxes and Bullets: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Moving from Personal to Persuasive, Connecting Evidence, Reason and Central Idea  
Informational Process Piece--Boxes and Bullets, Revise for Transitions, Problem and Solution Structure  
**Word Study**: Vowel Sounds: òò oo/ Ō, Vowel + /r/ Sounds /är/, / år/, Ir/, Suffixes, Synonyms, Antonyms, Prefixes, Verb Tenses, Progressive Verb Tenses, Compound and Complex Sentences, Latin roots |
| **Read Like a Writer, Write Like a Reader** | **Reading**- Reading Across Texts and Genres, Fluency, Purpose, Context, Questions, Mental Images, Monitor and Adjust, Connections, Inference, Prediction, Key Ideas, Synthesis, Paired Texts  
**Writing**- Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Cause and Effect Structure, Sequence Structure  
**Word Study**: Vowel + /r/ Sounds /ûr/, /ûr/, Prefixes, Synonyms and Antonyms, Pronouns, Frequently Confused Words, Homophones |
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| 3rd Grading Period | **Art Everywhere!** | **Reading:** Ideas and Support, Ask and Answer Questions, Text Structure, Figurative Language, Monitor and Clarify, Central Idea, Text and Graphic Features, Visualize; Elements of Poetry; Theme  
**Writing:** Expository Essay: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Central Idea, Key Ideas, Conclusion, Chronological Order, Transitions, Sentence Structure, Word Choice, Coherence, Expository Features  
**Word Study:** Adding -ed, -ing, Final Long e, Changing Final y to i, Prefixes, Suffixes, Modal Auxiliaries, Participles, Irregular Verbs |
| **Tricksters and Tall Tales!** | **Reading:** Central Idea; Retell, Figurative Language, Characters, Adages and Proverbs, Make and Confirm Predictions, Theme, Synthesize, Text and Graphic Features, Media Techniques, Literary Elements  
**Writing:** Poetry: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Rhyme Scheme, Poetry Forms, Limerick, Riddle Poems, Haiku, Tanka, Odes, Meter, Elements of Poetry, Conferencing, Sensory Language  
**Word Study:** VCCV, VCV Pattern, Open and Closed Syllables, Suffixes, Analogies, Prefixes, Relative Pronouns, Adverbs,Abbreviations, Comparative and Superlative Adjectives and Adverbs |
| **Global Guardians** | **Reading:** Ideas and Support, Make Inferences, Text and Graphic Features, Theme, Retell, Figurative Language, Ask and Answer Questions, Author’s Craft, Literary Elements, Text Structure  
**Writing:** Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Expository Features, Peer-Conferencing  
**Word Study:** VV Pattern, Final Schwa + /r/, Final Schwa + /l/, Suffixes, Synonyms, Antonyms, Proper Mechanics, Making Comparisons, Possessive Pronouns |
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| 4th Grading Period | **Nonfiction Genre Study** | **Reading:** Informational Text, Central Idea, Text and Graphic Features, Text Structure, Biography, Ideas and Support, Author's Craft, Argumentative Text, Point of View  
**Writing:** Writing STAAR Blitz  
**Word Study:** Unusual Spelling, Inflectional Endings, Writing STAAR Blitz |
|  | **Fiction Genre Study** | **Reading:** Realistic Fiction, Characters, Plot, Point of View, Traditional Tales, Literary Elements, Theme, Figurative Language, Begin Reading STAAR Blitz  
**Writing:** STAAR Writing, Writing About Fiction: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Word Choice, Writing Portfolio Reflection  
**Word Study:** Syllable Division Patterns VC/CV, V/CV, VCCCV, V/V, Compound Words, Adjectives |
|  | **Marvels of Nature** | **Reading:** Reading STAAR Blitz, Reading STAAR Test, Reading Reflections and Goals  
**Writing:** Writing About Fiction: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Word Choice, Writing Portfolio Reflection  
**Word Study:** Adverbs, Prepositions, Review |