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<th>Grading Periods</th>
<th>Units</th>
<th>Instructional Topics</th>
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| 1st Grading Period | Living a Reader and Writer’s Life | **Reading:**  Reading Routines, Reading Interests, Reading Goals, Metacognition, Genre Demands, Fluency, Purpose, Context, Questions, Mental Images, Monitor and Adjust, Connections, Inference, Prediction, Key Ideas, Synthesis  
|                  |                               | **Writing:**  Writing Routines, Writing Interests, Writing Goals, Writing Portfolios, Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Studying from the Masters for Inspiration and Ideas, Noticing Author’s Craft: Studying Imagery, Tension and Literary Language, Studying Authors  
|                  |                               | **Word Study:**  Schlagel Spelling Inventory, High Frequency Word Test                  |
| Be Super Citizen |                               | **Reading:**  Central Idea, Ask and Answer Questions, Setting, Monitor and Clarify, Author’s Purpose, Summarize, Characters, Create Mental Images  
|                  |                               | **Writing:**  Narrative Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Organizing a story, Elements of Narrative Text, Word Choice  
|                  |                               | **Word Study:**  Antonyms, Inflections, Short a, o, e, Long a, i, Subjects and Predicates, Simple Sentences, Kinds of Sentences  |
| Look Around and Explore! |                               | **Reading:**  Author’s Purpose, Central Idea, Make Inferences, Content-Area Words, Setting, Make Connections, Connect Text and Visuals, Create Mental Images, Elements of Poetry, Central, Ask and Answer Questions, Elements of Drama  
|                  |                               | **Writing:**  Informational Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Identifying the Topic, Elements of Informational Text, Sentence Structure, Elboration  
<p>|                  |                               | <strong>Word Study:</strong>  Synonyms, Inflections, Long o, u, Short and Long Vowels, Blends with L, r, s, Types of Nouns, Singular and Plural Nouns  |</p>
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| 2nd Grading Period | Meet in the Middle | **Reading-** Central Idea, Point of View, Monitor and Clarify, Theme, Make and Confirm Predictions, Synthesize, Text Organization, Retell  
**Writing-** Persuasive Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Choosing a Topic, Persuasive Structure, Elements of Persuasive, Integrating Action Verbs and Adverbs  
**Word Study-** Context Clues, Inflections, Final Blends, Double Final Consonants, Consonant Digraphs, Proper Nouns, Types of Verbs, Compound Subjects and Predicates |
|                 | Once Upon a Time | **Reading-** Text Organization, Story Structure, Make Inferences, Create Mental Images, Elements of Drama, Make and Confirm Predictions, Figurative Language, Author’s Purpose, Make Connections, Cause and Effect  
**Writing-** Narrative Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Identify a Topic, Elements of a Narrative, Sentence Length  
**Word Study-** Multiple-Meaning Words, Consonant k ,ck, Long a --ai,ay, Long e--ea, ea, Verbs in the Past, Present, and Future, Compound Sentences |
|                 | Lead the Way    | **Reading-** Ideas and Support, Figurative Language, Ask and Answer Questions, Characters, Synthesize, Text Features, Evaluate, Text Organization, Summarize, Content-Area Words, Chronological Order  
**Writing-** Informational Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Character Traits, Central Idea, Elements of Informational Text, Integrating Transitions, Strengthening Connections  
**Word Study-** Prefixes, Suffixes, Long o Patterns, Long i Patterns, Quotation Marks, Using Proper Nouns, Homophones |
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| 3rd Grading Period | Weather Wise       | **Reading**: Text Features, Point of View, Make Inferences, Text Organization, Content-Area Words, Make Connections, Evaluate, Ask and Answer Questions, Elements of Poetry, Cause and Effect  
**Writing**: Poetry Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Line Breaks, Powerful thoughts, Feelings, Concrete Details, Word Choice, Point of View, Poetry Structure  
**Word Study**: Homophones, Prefixes, Sounds for c and g, r-controlled vowels, Inflections -s,-es, Pronouns, Subject-Verb Agreement, The Verb BE |
|                  |                     | **Everyone Has a Story**:  
**Reading**: Ideas and Support, Text Organization, Synthesize, Text Features, Monitor and Clarify, Make Inferences, Central Idea, Create Mental Images  
**Writing**: Narrative Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Organizing Character Traits, Elements of Narrative Text, Integrating Dialogue, Formatting Dialogue  
**Word Study**: Prefixes, Compound Words, r-controlled vowels, Vowel Team /oo/, Commas in Dates and Places, Commas in a series |
|                  |                     | **Time to Grow!**:  
**Reading**: Text Features, Evaluate, Text Organization, Characters, Story Structure, Make Connections, Synthesize, Cause and Effect  
**Writing**: Informational Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Lab Reports, Science Books, Procedural Writing, Conclusions  
**Word Study**: Reference Sources, Prefix, Vowel Pattern oo, ou, ow, Using Adjectives, Irregular Verbs, Irregular Action Verbs |
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| 4th Grading Period | **Home Sweet Habitat** | **Reading-** Ideas and Support, Figurative Language, Ask and Answer Questions, Text Organization, Monitor and Clarify, Text Features, Create Mental Images, Elements of Poetry, Retell, Chronological Order  
**Writing-** Informational Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Designing and Writing an Experiment, Domain-Specific Language, Drawing to Rehearse and Plan, Integrating Scientific Information, Introductions, Conclusions  
**Word Study-** Context Clues, Compound Words, Contractions, Soft g (-ge, dge), Types of Adverbs, Possessive Nouns |
|                 | **Many Cultures, One World** | **Reading-** Text Features, Figurative Language, Make Inferences, Theme, Story Structure, Make and Confirm Predictions, Central Idea, Synthesize, Graphic Features, Make Connections, Text Features  
**Writing-** Correspondence Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Types of Correspondence, Choosing a Topic, Body of Letter, Letter Structure, Using Compound Sentences  
**Word Study-** Suffixes, Inflections -ed, -ing, Possessive Pronouns, Prepositions and Prepositional Phrases, Frequently Misspelled Words |
**Writing-** Narrative Writing: Prewriting, Drafting, Revising, Editing, Publishing, Sharing, Conferencing, Choosing a Topic, Elements of Narrative, Adding Details, Writing Portfolio Reflections  
**Word Study-** Suffixes, Final e, Vowel Team Syllables, Grammar Review, MAP Testing |