

2018-19 Dickinson ISD ELAR Year at a Glance

Kinder - 1st Nine Weeks

Reading TEKS

Genre: Fiction, Expository Weeks: 1

Fig 19A discuss the purposes for reading and listening to various text

Fig 19B ask and respond to questions about text

K.4B ask and respond to questions about texts read aloud

Genre: Realistic Fiction, Fantasy, Informational Weeks: 4

Fig 19A discuss the purposes for reading and listening to various text

Fig 19B ask and respond to questions about text

Fig 19C monitor and adjust comprehension

Fig 19D make inferences based on the cover, title, illustrations, and plot

K.10A identify the topic and details in expository text heard or read, referring to the words and/or illustrations

Genre: Fiction, Expository Weeks: 2

Fig 19A discuss the purposes for reading and listening to various text

Fig 19B ask and respond to questions about text

Fig 19C monitor and adjust comprehension

Fig 19E retell or act out important events in stories

K.6A identify elements of a story including setting, character, and key events

K.10 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

K.10D use titles and illustrations to make predictions about text

Genre: Fiction Weeks: 2

K.4A predict what might happen next in text based on the cover, title and illustrations

K.6A identify elements of a story including setting, character, and key events

K.8A retell a main event from a story read aloud

K.8B describe characters in a story and the reasons for their actions

Word Study Principles

ELC 1-4	K.1A K.18C K.2A K.18C	Recognize Names (Name Chart) Learning your Name Hearing Words in Sentences (Cut-up Sentences) Sorting and Connecting Names (Three-Way Sort)
LK 1-2,4-5,7 10,12-1 17-18	K1AB K.18C	Exploring Letters Recognizing Letters Learning Letters Names & Letters Letter Forms & Names Learning Letters in Names Learning to Write Your Name Letter Features Upper & Lowercase Letters
LS 1-3	K.3A, K.18A	Connecting Letters & Sounds Beginning Consonants Letters & Sounds
HFW 1-3, 7	K.3D	Build and Write Recognizing HFW HFW in Text
PA 1-3	K.2C, K.2D	Hearing Rhymes More Rhymes
WM 1-2	K.3D	Color Words Color Words in Text

Writing TEKS

Working with Names Weeks: 2

K.16A past and future tenses when speaking

K.17A form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)

K.18A use phonological knowledge to match sounds to letters

K.18C write one's own name

Launching Writer's Workshop Weeks: 7

K.13 plan a first draft by generating ideas for writing through class discussion

K.13A plan a first draft by generating ideas for writing through class discussion (with adult assistance)

K.13C revise drafts by adding details or sentences (with adult assistance)

K.13D edit drafts by leaving spaces between letters and words (with adult assistance)

K.13E share writing with others (with adult assistance)

K.14 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.

K.15A dictate or write information for lists, captions, or invitations

K.16B speak in complete sentences to communicate

K.18A use phonological knowledge to match sounds to letters

Ongoing Standards

Reading:

Fig 19. Students use a flexible range of metacognitive reading skills both assigned and independent reading to understand an author's message.

K.4 Students comprehend a variety of texts drawing on useful strategies as needed.

K.5 Students understand new vocabulary and use it correctly when reading and writing.

K.6 Students analyze, make inferences and draw conclusions about theme and genre

K.12 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.

K.19 Students ask open-ended research questions and develop a plan for answering them

K.21 Students use comprehension skills to listen attentively to others in formal and informal settings

K.22 Students speak clearly and to the point, using the conventions of language.

K.23 Students work productively with others in teams. Students continue to apply earlier standards with greater complexity.

Poetry

K.7 Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.

Writing /Grammar/Conventions

K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text

K.14 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.

K.16 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.

K.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.

K.18 Students spell correctly.

Whole Group/Word Study

K.1 Students understand how English is written and printed.

K.2 Students display phonological awareness.

K.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.

Dickinson ISD ELAR Year at a Glance
Kinder - 2nd Nine Weeks

Reading TEKS			Writing TEKS		
<p>Genre: Informational, Expository Weeks: 3 K.9A analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from text to support their understanding K10A identify topic and details in expository texts K10D use titles and illustrations to make predictions about text K.10B retell important facts in a text, heard or read Fig 19D make inferences based on the cover, title, illustrations, and plot Fig 19E retell or act out important events in stories Genre: Fiction Weeks: 2 K.6A identify elements of a story including setting, character, and key events Fig 19A discuss the purposes for reading and listening to various text Fig 19B ask and respond to questions about text Fig 19C monitor and adjust comprehension Fig 19D make inferences based on the cover, title, illustrations, and plot Genre: Expository, Informational Weeks: 2 K.9 analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from text to support their understanding K.10C discuss the ways authors group information in text Fig 19A discuss the purposes for reading and listening to various text Fig 19B ask and respond to questions about text Fig 19C monitor and adjust comprehension Fig 19D make inferences based on the cover, title, illustrations, and plot Genre: Folktales Weeks: 2 K.6B discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience K.6D recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures Fig 19F make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence</p>			<p>Personal Narrative K.13 plan a first draft by generating ideas for writing through class discussion K.13A plan a first draft by generating ideas for writing through class discussion (with adult assistance) K.13C revise drafts by adding details or sentences (with adult assistance) K.13D edit drafts by leaving spaces between letters and words (with adult assistance) K.13E share writing with others (with adult assistance) K.14 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. K.15A dictate or write information for lists, captions, or invitations K.16B speak in complete sentences to communicate K.18A use phonological knowledge to match sounds to letters Grammar/Conventions K.18C write one's own name K.17A form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)</p>		
Word Study Principles			Ongoing Standards		
ELC 5-8	K.1A K.18C	Recognizing First and Last Letters (Making Names) Locating First and Last in Print (Little Books) Matching Word-by-Word (Cut-up Sentences) Making Sentences (Little Books)	<p>Reading: Fig 19. Students use a flexible range of metacognitive reading skills both assigned and independent reading to understand an author's message. K.4 Students comprehend a variety of texts drawing on useful strategies as needed. K.5 Students understand new vocabulary and use it correctly when reading and writing. K.12 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. K.19 Students ask open-ended research questions and develop a plan for answering them K.21 Students use comprehension skills to listen attentively to others in formal and informal settings K.22 Students speak clearly and to the point, using the conventions of language. K.23 Students work productively with others in teams. Students continue to apply earlier standards with greater complexity.</p> <p>Poetry K.7 Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.</p> <p>Writing /Grammar/Conventions K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text K.14 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. K.16 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. K.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. K.18 Students spell correctly.</p> <p>Whole Group/Word Study K.1 Students understand how English is written and printed. K.2 Students display phonological awareness. K.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. K.6 Students analyze, make inferences and draw conclusions about theme and genre</p>		
LK 8 LK 21 LK 24	K.1B K.1B	Learning Letters (Alphabet Soup Game) Labeling Consonants and Vowels (Letter Sort) Learning the Initials for Names (Name Chart)			
LS 4 LS 5 LS 6 LS 7 LS 8	K.3A K,18A	Beginning Consonants Letters and Sounds (Picture Lotto) Beginning Consonants Letters and Sounds (Finding Words in Print) Learning Letters and Beginning Sounds (Class Alphabet Book) Learning Letter Names and Sounds (ABC Board) Recognizing Beginning and Ending Consonant Sounds (Making Words)			
PA 4 PA 6 PA 7 PA 8 PA 9 PA 10 PA 11 PA 12 PA 13 PA 14 PA 17 PA 19 PA 20	K.2C K.2D	HEaring Syllables (Picture Sort) Hearing, Saying, and Clapping Syllables (Picture Sort) Saying Words Slowly to Hear Sounds (Picture-Word Match) Hearing Beginning Sounds (Picture Match) Hearing Beginning Sounds (Picture Sort) Making Rhymes (Picture Concentration) Hearing and Producing Rhymes (Rhyming Lotto) Hearing First and Last Sounds (Writing Words) Making Rhymes (Picture Concentration) Hearing and Producing Rhymes (Rhyming Lotto) Hearing First and Last Sounds (Writing Words) Hearing and Blending Onsets and Rimes (Follow the Path) Identifying and Blending Onsets and Rimes (Go Fish)			

HFW 2 HFW 4 HFW 5 HFW 6	K.3D	Building and Writing High Frequency Words 2 (Making Words) Building and Writing High Frequency Words 3 (Making Words) Building and Writing High Frequency Words 4 (Making Words) Building and Writing High Frequency Words 5 (Making Words)
WM 3 WM 4 WM 5 WM 6 WM 7	K.3D	Learning Number Words (Matching Words) Locating Numerals and Number Words in Text (Making Words) Connecting Words that Go Together (Family Pictures) Learning the Days of the Week (Matching Words) Locating Days of the Week in Text (Making Sentences)
WS 1 WS 4	K.3C	Learning Words: Simple Plurals (Plural Concentration) Recognizing Syllables (Syllable Sort)
SP 1 SP 2 SP 3	K.3B	Noticing Word Features (Two-Way Sort) Making Words with -at (Magnetic Letters) Making Words with -an (Magnetic Letters)

Dickinson ISD ELAR Year at a Glance
Kinder 3rd Nine Weeks

Reading TEKS

Genre: Expository, Informational Weeks: 1

K.10A identify the topic and details in expository text heard or read, referring to the words and/or illustrations

K.10C discuss the ways authors group information in text

Fig 19D make inferences based on the cover, title, illustrations, and plot

Genre: Literary Nonfiction, Biography Weeks: 2

K.9 Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

Fig 19D make inferences based on the cover, title, illustrations, and plot

Genre: Fiction, Fantasy Weeks: 3

K.4 Students comprehend a variety of texts drawing on useful strategies as needed

K.4B make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence

K.6A identify elements of a story including setting, character, and key events

K.6C recognize sensory details

Fig 19F make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence

Genre: Realistic Fiction Weeks: 2

K.8A retell a main event from a story read aloud

K.5(A) identify and use words that name actions, directions, positions, sequences, and locations

K.6A identify elements of a story including setting, character, and key events

Fig 19D make inferences based on the cover, title, illustrations, and plot

Genre: Fiction, Fairy Tales, Folktales Weeks: 1

K.6B discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience

K.6D recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures

Writing TEKS

Personal Narrative: Small Moments Weeks: 3

K.13 plan a first draft by generating ideas for writing through class discussion

K.13A plan a first draft by generating ideas for writing through class discussion (with adult assistance)

K.13C revise drafts by adding details or sentences (with adult assistance)

K.13D edit drafts by leaving spaces between letters and words (with adult assistance)

K.13E share writing with others (with adult assistance)

Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.

K.15A dictate or write information for lists, captions, or invitations

K.16B speak in complete sentences to communicate

K.18A use phonological knowledge to match sounds to letters

Writing for Readers Weeks: 4

K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text

K.13(D) drafts by leaving spaces between letters and words (with adult assistance)

K.16A understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance)

K.17B capitalize the first letter in a sentence

K.17C use punctuation at the end of a sentence

K.18B use letter-sound correspondence

K.18A use phonological knowledge to match sounds to letters

Procedural Writing: How To Books Weeks: 2

K.15 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.

K.13C revise drafts by adding details or sentences (with adult assistance)

Ongoing Standards

Reading:

Fig 19. Students use a flexible range of metacognitive reading skills both assigned and independent reading to understand an author's message.

K.4 Students comprehend a variety of texts drawing on useful strategies as needed.

K.5 Students understand new vocabulary and use it correctly when reading and writing.

K.12 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.

K.19 Students ask open-ended research questions and develop a plan for answering them

K.21 Students use comprehension skills to listen attentively to others in formal and informal settings

K.22 Students speak clearly and to the point, using the conventions of language.

K.23 Students work productively with others in teams. Students continue to apply earlier standards with greater complexity.

Poetry

K.7 Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.

Writing /Grammar/Conventions

K.13 Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text

K.14 Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.

K.16 Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.

K.17 Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.

K.18 Students spell correctly.

Whole Group/Word Study

K.1 Students understand how English is written and printed.

K.2 Students display phonological awareness.

K.3 Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.

K.6 Students analyze, make inferences and draw conclusions about theme and genre

Lesson	TEKS	Skill
PA 15 PA 16 PA 18	K.1, K.2, K3	Hearing Long Vowel Sounds in the middle of words Blending Syllables Hearing and saying beginning sounds
LK 13 LK 14 LK 15 LK 16 LK 17 LK18	K.1, K.2, K3	Learning to look at letter features Learning to look at letter features Identifying letters in words Learning to form letters Recognizing upper and lower case letters Recognizing upper and lower case letters
SP 1 SP 2 SP 4 SP 5	K.1, K.2, K3	Noticing word features Making words with -at Making words with-ay Making words with-and
HF 5	K.1, K.2, K3	Building and writing high frequency words
WSA 3 WSA 4 WSA 5	K.1, K.2, K3	Making new words by changing the first letter Making new words by changing the first letter Using known words in simple texts
WM 2 WM 4	K.1, K.2, K3	Locating color words in text Locating numerals and number words in text

Dickinson ISD ELAR Year at a Glance
Kinder 4th Nine Weeks

Reading TEKS

Genre: Fiction, Fairy Tales, Folktales Weeks: 5
K.4A predict what might happen next in text based on the cover, title and illustrations
K.4B ask and respond to questions about texts read aloud
K.6(A) identify elements of a story including setting, character, and key events
K.6D recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures
K.8(B) describe characters in a story and the reasons for their actions
Fig 19D make inferences based on the cover, title, illustrations, and plot
K.6(C) recognize sensory details
Fig 19E retell or act out important events in stories
Genre: Fiction Weeks: 3
K.8(A) retell a main event from a story read aloud
K.8(B) describe characters in a story and the reasons for their actions
Fig 19D make inferences based on the cover, title, illustrations, and plot
Fig 19E retell or act out important events in stories
Genre: Expository, Informational Weeks: 2
K.10A identify the topic and details in expository text heard or read, referring to the words
K.10(B)* retell important facts in a text, heard or read and/or illustrations
K.10(D)* use titles and illustrations to make predictions about text
K.9(A) identify the topic of an informational text heard
K.10C discuss the ways authors group information in text
Fig 19D make inferences based on the cover, title, illustrations, and plot

Lesson	TEKS	Skill
ELC 7 ELC 8	K16, K18	Matching word by word Making sentences
PA 22 PA 23 PA 24 PA 25 PA 26	K16, K18	Hearing middle sounds Hearing sounds in sequence Blending sounds into words Hearing, saying, and deleting beginning sounds Hearing and deleting sounds
LK 20 LK 21 LK 22 LK 23 LK 24	K16, K18	Learning to form letters Labeling consonants and vowels Understanding alphabetical order Learning alphabetical order Learning the initial for names
LS 8	K16, K18	Recognizing beginning and ending consonant clusters
SP 6 SP 7	K16, K18	Making words with -ake Making words with -ike
HF 6 HF 7	K16, K18	Building and writing high frequency words Locating high frequency words in text
WM 5 WM 6 WM 7	K16, K18	Connecting words that go together Learning the days of the week Locating days of the week in texts
WSA 6 WSA 7 WSA 8 WSA 9	K16, K18	Using parts of words to solve new words Changing last letters to make new words Changing first and last letters to make new words Using known words to solve new words
WS 2 WS 3 WS 4	K16, K18	Adding s to change word meanings Learning about compound words Recognizing syllables

Writing TEKS

Procedural Writing: How To Books Weeks: 3
K.15 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.
K.13 plan a first draft by generating ideas for writing through class discussion
K.13A plan a first draft by generating ideas for writing through class discussion (with adult assistance)
K.13C revise drafts by adding details or sentences (with adult assistance)
K.13D edit drafts by leaving spaces between letters and words (with adult assistance)
Expository Writing Weeks: 2
K.15 Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes
Authors as Mentors Weeks 4
K.19 Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them
K.20 Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.

Ongoing Standards

Reading:

Fig 19. Students use a flexible range of metacognitive reading skills both assigned and independent reading to understand an author's message.
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Writing /Grammar/Conventions

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